Committee on Home-School Co-operation 2024/25 School Year Home-School Co-operation Grants Application Form

(Please put a \checkmark in the appropriate box \square)

School information						
Name of School:						
Address:						
Telephone No.:						
Fax No.:						
Cheque Payee Name*: (Only applicable to schools without an EDB Grant Payment Account)						
Name of Contact Person: Post:						
E-mail Address: Tel. No.:						
PTA information						
Our School: ☐ has set up a PTA on or before 31 August 2024. ☐ is planning to set up a PTA in the 2024/25 school year. ☐ has no plan to set up a PTA.						
Our PTA: ☐ is registered under the Companies Ordinance. ☐ is registered under the Societies Ordinance. ☐ does not have any independent registration.						
Name of PTA:						
Name of PTA Chairperson:						
Contact e-mail Address of PTA:						

^{*} Note: The payee name should be the same as the school name registered with EDB.

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(Please put a \checkmark in the appropriate box \square)

Declaration						
Our school:						
1. would like to apply for the following grants:						
Type 1: Subsidy for PTA						
☐ Set Up Grant (Applications are accepted throughout the set (Only applicable to schools planning to set up a PTA with ☐ Annual Grant for the 2024/25 school year (Only applicable to schools with PTA established on or	in the 2024/25 school year)					
	,					
Type 2: Subsidy for Home-School Co-operation Activities (Schools with PTAs newly set up in the 2024/25 school year may submit their applications throughout the school year.) Subsidy for Home-School Co-operation Activities (Activity 1) [with duly completed Form 2 (P.1) enclosed]						
☐ Subsidy for Home-School Co-operation Activities (Activity 2) ☐ [with duly completed Form 2 (P.2) enclosed]						
Type 3: Subsidy for Joint Home-School Co-operation Project (Schools with PTAs newly set up in the 2024/25 school year may submit their applications throughout the school year.) Subsidy for Joint Home-School Co-operation Project (with duly completed Form 3 enclosed)						
 confirms that the Home-School Co-operation Activities Evaluation Form (with Activity Evaluation Data and Analysis Document enclosed) for the 2023/24 school year has been submitted; (Applicable to schools receiving Type 2 and/or Type 3 grants in the 2023/24 school year.) 						
3. confirms that all the information provided in the application forms is correct;						
 will ensure the proper and economic use of the grants. We will follow the guiding principles of accounting arrangements in utilising the grants and return the unspent amount; and 						
5. will endeavour to implement the proposed activities or project to take forward home-school cooperation. We will complete the home-school co-operation activities evaluation forms (enclosed with the activity evaluation data and analysis documents) after the approved activities have been carried out, and send them to the Home-School Co-operation and Parent Education Section of EDB on or before 29 August 2025. (Applicable to schools applying for Type 2 and/ or Type 3 grants.)						
Signature of Supervisor / School Head: Signature of PTA Chairperson:						
(for schools with PTAs only)						
	School Chop					
	Date:/					

FORM 2 (P.1)

2024/25 School Year Home-School Co-operation Grants Application Type 2: Subsidy for Home-School Co-operation Activities Application Form (Activity 1)

Name of School:						
(Pleas	se put a ✓ in the appropriate box □)					
Nar	ne of the Activity:					
Obj	jectives (Please select one option only):					
	Promoting the establishment and development of PTAs (e.g. understanding the effective planning and evaluation of activities, and sharing of good practices and experience in planning and organising activities)					
	Promoting the co-operation and communication between parents and schools (e.g. understanding the roles of PTA in school affairs, and acquiring the skills for effective communication with school personnel)					
	Training parents to support the learning activities in schools (e.g. collaborating with schools in promoting values education, e-learning, life planning, national education, national security education, information literacy, vocational and professional education)					
	Enhancing parenting skills, assisting parents to support their children in joyful learning and healthy development (e.g. making reference to the Curriculum Framework on Parent Education published by EDB to design parent education programmes or activities, making reference to the "4Rs Mental Health Charter" launched by EDB to promote student and parent mental health, and sharing with parents the ways to raise happy and positive children) Others (please specify):					
Mo	4 7					
	Educational activities (e.g. seminar, workshop, course, sharing session) Social activities (e.g. outing, day camp) Others (please specify): (e.g. mutual support group for parents)					
Mo	de of Home-School Co-operation (Please select at least one option):					
	Co-organise the activity					
	Jointly participate in the activity					
	Jointly evaluate the effectiveness of the activity or share the outcome after the activity has been carried					
_	out					
	Others (please specify):					
Det	ails of the Proposed Activity:					
	mat: □ One-off activity □ A series of activities (No. of events:)					
Dat	e:					
	ne: from a.m./p.m.* to a.m./p.m.* (*Please delete as appropriate)					
Ver	nue: inside school outside school (please specify):					
Esti	mated total no. of participants for each event:					
Teachers Parents Students Others (Total:)						
Met	thod of Evaluation: Questionnaire Interview Group discussion					
	☐ Others (please specify):					
Am	ount of Subsidy Applied:					
	sidy applied from CHSC: \$ (max. \$10,000)					
	/ PTA undertakes to allocate no more than 10% of the approved grant for refreshment and / or entertainment.					

2024/25 School Year Home-School Co-operation Grants Application Type 2: Subsidy for Home-School Co-operation Activities Application Form (Activity 2)

Name	e of School:					
(Pleas	se put a ✓ in the appropriate box □)					
Name of the Activity:						
Ob	jectives (Please select one option only):					
	Promoting the establishment and development of PTAs (e.g. understanding the effective planning and evaluation of activities, and sharing of good practices and experience in planning and organising activities)					
	Promoting the co-operation and communication between parents and schools (e.g. understanding the roles of PTA in school affairs, and acquiring the skills for effective communication with school personnel)					
	Training parents to support the learning activities in schools (e.g. collaborating with schools in promoting values education, e-learning, life planning, national education, national security education, information literacy, vocational and professional education)					
	Enhancing parenting skills, assisting parents to support their children in joyful learning and healthy development (e.g. making reference to the Curriculum Framework on Parent Education published by EDB to design parent education programmes or activities, making reference to the "4Rs Mental Health Charter" launched by EDB to promote student and parent mental health, and sharing with parents the ways to raise happy and positive children)					
	Others (please specify):					
Mo	de: Educational activities (e.g. seminar, workshop, course, sharing session) Social activities (e.g. outing, day camp) Others (please specify): (e.g. mutual support group for parents)					
Mo	de of Home-School Co-operation (Please select at least one option):					
	Co-organise the activity					
	Jointly participate in the activity					
	Jointly evaluate the effectiveness of the activity or share the outcome after the activity has been carried					
	out Others (please specify):					
	rails of the Proposed Activity:					
	mat: One-off activity A series of activities (No. of events:)					
	e:					
	ne: from a.m./p.m.* to a.m./p.m.* (*Please delete as appropriate)					
	nue: inside school outside school (please specify):					
	imated total no. of participants for each event:					
Teachers Parents Students Others (Total:)						
Method of Evaluation: □ Questionnaire □ Interview □ Group discussion						
	☐ Others (please specify):					
Am	ount of Subsidy Applied:					
	sidy applied from CHSC: \$ (max. \$10,000)					
	The applied amount <u>does not include</u> any estimated expenditure on refreshment and / or entertainment.					
	The applied amount <u>includes</u> estimated expenditure on refreshment and /or entertainment. Our school / PTA undertakes to allocate <u>no more than 10% of the approved grant</u> for refreshment and / or entertainment.					

FORM 3

2024/25 School Year Home-School Co-operation Grants Application Type 3: Subsidy for Joint Home-School Co-operation Project Application Form (Note: to be completed and submitted by *one* of the co-organisers)

Name of School:								
(Pleas	se put a ✓ in the appropriate box □)							
Particulars of Co-organising School(s) / PTA(s)								
	Name of Co-organising School / PTA [#]	District	Contact Person	Post	Contact Tel. No.			
1.								
2.								
# All o	co-organising schools / PTAs have acknowledge	ged and agreed	that the application wil	l be submitted	by our school / PTA.			
Nan	ne of the Activity:							
Obj	ectives (Please select one option only)							
	Promoting the establishment and development of PTAs (e.g. understanding the effective planning and evaluation of activities, and sharing of good practices and experience in planning and organising activities)							
	Promoting the co-operation and communication between parents and schools (e.g. understanding the roles of PTA in school affairs, and acquiring the skills for effective communication with school personnel)							
	Training parents to support the learning activities in schools (e.g. collaborating with schools in promoting values education, e-learning, life planning, national education, national security education, information literacy, vocational and professional education)							
	Enhancing parenting skills, assisting parents to support their children in joyful learning and healthy development (e.g. making reference to the Curriculum Framework on Parent Education published by EDB to design parent education programmes or activities, making reference to the "4Rs Mental Health Charter" launched by EDB to promote student and parent mental health, sharing with parents the ways							
	to raise happy and positive children) Others (please specify):							
Mod	4 1 1/							
	Educational activities (e.g. seminar, w Social activities (e.g. outing, day cam	p)	_	n)				
	Others (please specify): (e.g. mutual s	support grou	p for parents)					
Mod	de of Home-School Co-operation (Ple	ease select a	t least one option):					
	Co-organise the activity							
	Jointly participate in the activity							
	Jointly evaluate the effectiveness of th	ne activity or	share the outcome a	ifter the acti	vity has been carried			
	Others (please specify):							
	Others (please specify):ails of the Proposed Activity:							
	mat: \square One-off activity \square A ser	ries of activi	ties (No. of events:)				
Date	e:							
Tim	ae: from a.m./p.m.* to	a.m./	p.m.* (*Please delet	e as appropr	riate)			
	ue: inside school outside schoo							
Esti	mated total no. of participants for each	event:						
Tea	Teachers Parents Students Others (Total:)							
Method of Evaluation: □ Questionnaire □ Interview □ Group discussion								
☐ Others (please specify):								
Amount of Subsidy Applied:								
	Subsidy applied from CHSC: \$(max. \$20,000)							
	school / PTA undertakes to allocate no more than 10% of the approved grant for refreshment and / or entertainment.							

2024/25 School Year Home-School Co-operation Grants Application Form Personal Information Collection Statement

Purpose of Collection

- 1. The personal data provided by you in this form will be used by EDB for one or more of the following purposes:
 - (a) Activities relating to the processing, authentication and assessment on eligibility and counter-checking of the form for individual grant and subsidy as well as education service provided by EDB;
 - (b) Activities relating to matching of the personal data with the database of other relevant Government bureaux / departments in connection with the processing, authentication, assessment on eligibility and counter-checking of the form mentioned in (a) above;
 - (c) Activities relating to matching of the personal data within the database of EDB for purposes of verifying / updating records of EDB; and
 - (d) Activities relating to compilation of statistics, research and Government publications.
- 2. The provision of personal data required by this form and during the processing of this form is obligatory. In the event that you do not provide those personal data, we may not be able to handle or further process the form.

Classes of Transferees

- 3. The personal data you provide will be made available to persons working in EDB. Apart from this, they may be transferred or disclosed to the parties or in the circumstances listed below:-
 - (a) other Government bureau and departments for the purposes mentioned in paragraph 1 above;
 - (b) the school in which the form relates for the purposes mentioned in paragraph 1 above;
 - (c) where you have given your prescribed consent to such disclosure; and
 - (d) where such disclosure is authorised, required or permitted under the law or court order applicable to Hong Kong.

Access to Personal Data

4. You have the right to request access to and correction of your personal data held by EDB. Request for access or correction of personal data should be made in writing to Education Officer (Home-School Co-operation and Parent Education)3 at Room W215, 2/F, West Block, Education Bureau Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong, Kowloon or email to eohscped3@edb.gov.hk.